

Mercia School

Catch-Up Premium Spending Plan



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This policy has been approved by the Local Governing Body and has been signed by the Chair of Governors	
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Catch Up Premium Spending Plan

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Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.



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Catch Up Premium Spending and Success

1. What is the Catch-Up Premium?

The Catch-up Premium was introduced in January 2013 and has since provided schools with additional funding for each Year 7 student who did not achieve the expected level in reading and/or mathematics at the end of Key Stage 2 (KS2). This funding will always be used to provide literacy and numeracy catch-up support for underachieving students in Year 7, in order that they are given the opportunity to “catch-up” as quickly as possible.

Schools can make their own decisions about how the grant is best used in the context of their existing strategies to help underperforming students to ‘catch-up’. In 2018 to 2019, schools will receive the same overall amount of Year 7 catch-up premium funding they received in 2017 to 2018, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2018 census.

In 2018/19, we have been allocated £11,970, based on 19% of our pupils being eligible for the Premium.

2. Use of the Catch-Up Premium 2018 – 2019

In the KS2 tests, a scaled score of 100 or more is the equivalent of ‘meeting the expected standard’. 23 pupils in the 2018/19 cohort of Year 7 students did not meet the expected standard in Reading; 25 did not meet the expected standard in Maths. 14 students did not meet the expected standard in both Reading and Maths. Further support has been provided to those students as shown in the table on p. 5.



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Statement of success

Statements of Success		Catch Up and 'others'	2018-19 Cycle RAG		
			1	2	3
A	All 23 pupils who did not meet the expected reading standard at the end of Year 6 are literate in line with their age by the end of the academic year 2018-19.	MS C-Up			
		MS others			
B	All 25 pupils who did not meet the expected standard in mathematics are attaining in line with peers of a similar ability by the end of their academic year 2018-19.	MS C-Up			
		MS others			
C	The 23 pupils who did not meet the expected standard in reading are attaining in line with peers of a similar ability by the end of their academic year 2018-19.	MS C-Up			
		MS others			
G	Attendance of all pupils eligible Catch-Up Premium is at least in line with that of <i>other</i> pupils at Mercia School.	MS C-Up			
		MS others			
J	Average number of demerits received by Catch-Up eligible pupils is in line or less than other pupils at Mercia School	MS C-Up			
		MS others			



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Spending Plan

Plan		Priority	Implementation Timeline							Cost (£)	Lead & Review	2018- 19 Cycle RAG		
			Jul 18	Sep 18	Nov 18	Jan 19	Mar 19	May 19	Jul 19			1	2	3
1	Purchase Engelmann's Direct Instruction programme of study. Cost of delivery from the Head of Mathematics also factored in.	1.1	PL	Co	Im	Im	Re			£1,000	JF			
2	Furnish a dedicated intervention classroom for catch-up support through accelerated learning	1.1	PL	Co	Im	Im	Re			£3,4250	JF			
3	Purchase 'Thinking Reading' programme of study. A research-based approach to accelerated reading	1.1	Co	Im	Im	Im	Re			£11,000	JF			

N.B. The total spend during the academic year 2018-19 is £15,425. This exceeds our catch up premium grant of £11,970. This, we believe, reflects the seriousness of our approach in ensuring all pupils effectively catch-up with their peers.

Key

Co	Communicate	PI	Plan	Pt	Pilot
Rv	Review	Im	Implement	Ev	Evaluate ₅