

Mercia School

Catch-Up Premium Spending Plan 2019-20



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This policy has been approved by the Local Governing Body and has been signed by the Chair of Governors	
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Date of Review	July 2019



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Catch Up Premium Spending Plan 2019-20

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Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.



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Catch Up Premium Spending and Success 2019-20

1. What is the Catch-Up Premium?

The Catch-up Premium was introduced in January 2013 and has since provided schools with additional funding for each Year 7 student who did not achieve the expected level in reading and/or mathematics at the end of Key Stage 2 (KS2). This funding will always be used to provide literacy and numeracy catch-up support for underachieving students in Year 7, in order that they are given the opportunity to “catch-up” as quickly as possible.

Schools can make their own decisions about how the grant is best used in the context of their existing strategies to help underperforming students to ‘catch-up’. In 2019 to 2020, schools will likely receive the same overall amount of Year 7 catch-up premium funding as in 2018 to 2019. As in previous years, this will likely be adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2019 census.

In 2019-20, we estimate that we will receive £11,970, based on 19% of our pupils being eligible for the Premium.

2. Use of the Catch-Up Premium 2019-20

In the KS2 tests, a scaled score of 100 or more is the equivalent of ‘meeting the expected standard’. 23 pupils in the 2019/20 cohort of Year 7 students did not meet the expected standard in Reading; 25 did not meet the expected standard in Maths. 14 students did not meet the expected standard in both Reading and Maths. Further support has been provided to those students as shown in the table on p. 4



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Statement of success 2019-20

Statements of Success		Catch Up and 'others'	2018-19 Cycle RAG		
			1	2	3
A	All 23 pupils who did not meet the expected reading standard at the end of Year 6 will be literate in line with their age.	<i>MS C-Up</i>			
		<i>MS others</i>			
B	All 25 pupils who did not meet the expected standard in mathematics will be in line with peers of a similar ability	<i>MS C-Up</i>			
		<i>MS others</i>			
C	The 23 pupils who did not meet the expected standard in reading are attaining (%) in line with similar ability peers in their assessed pieces.	<i>MS C-Up</i>			
		<i>MS others</i>			
D	The 25 pupils who did not meet the expected standard in reading are attaining (%) in line with similar ability peers in their assessed pieces.	<i>MS C-Up</i>			
		<i>MS others</i>			
G	Attendance of all pupils eligible Catch-Up Premium is at least in line with that of other pupils at Mercia School.	<i>MS C-Up</i>			
		<i>MS others</i>			
J	Average number of demerits received by Catch-Up pupils is in line or less than other pupils at Mercia School	<i>MS C-Up</i>			
		<i>MS others</i>			



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Spending Plan 2019-20

Plan		Priority	Implementation Timeline							Cost (£)	Lead & Review	2018- 19 Cycle RAG		
			Jul 19	Sep 19	Nov 19	Jan 20	Mar 20	May 20	Jul 20			1	2	3
1	The cost of numeracy based Accelerated Learning ran by the Head of Mathematics – catch-up children will all attend.	1.1	PL	Co	Im	Im	Rv	Im	Ev	£5,500	J F			
2	The cost of literacy based Accelerated Learning ran by the Accelerated Learning Lead and Head of English	1.1	PL	Co	Im	Im	Rv	Im	Ev	£8,000	JF			

Additional support:

1. Catch-up literacy Spelling Bee – March 2020. Pupils will be involved and prepared during enrichment.
2. Catch-up mathematics enrichment – an opportunity for pupils to master number bonds and other vital elements to ensure mathematical success.
3. Catch-up literacy enrichment – an opportunity to master foundational English skills and knowledge to support progress.
4. Additional TimesTable RockStars homework for catch-up eligible pupils
5. Additional NumBots homework for catch-up eligible pupils
6. All pupils are provided with a reading book. Parents read with pupils for 30 minutes every day
7. All lessons have reading, comprehension and writing at their hear.
8. Catch-up eligible university challenge to help encourage further knowledge retention as an enrichment activity.
9. Maths lessons are set in Y7. Y7 lower ability sets are smaller and taught by the Head of Mathematics.

Key

Co	Communicate	PI	Plan	Pt	Pilot
Rv	Review	Im	Implement	Ev	Evaluate ₅