**Summer Holiday Homework 2020**

*All homework is in the booklets used in the extra two weeks of school in July. All tasks have been explained by staff in detail.*

For assistance, email [enquiries@merciaschool.com](mailto:enquiries@merciaschool.com)

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<tr>
<th>Subject</th>
<th>Year 7</th>
<th>Year 8</th>
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| **English**   | All pupils must complete the quiz on page 59 of the booklet. When completed, please green pen this, using the answers on page 62, so all gaps are filled.  
Revise the knowledge organisers at the front of the booklet and then use the blank ones at the back to complete, using green pen if any gaps are apparent.  
Feel free to complete any additional reading and activities in the booklet too! | All pupils must complete the quizzes from page 44 to the end of the booklet. These may rely on you rereading some sections of the booklet to find the answers. Please complete the poetry exercise on pages 50-51, supporting some recital!  
The knowledge organiser at the back of the booklet is blank and you will need to complete that after revising the one at the start.  
Feel free to complete any additional reading and activities in the booklet too! |
| **Maths**     | Your teachers have gone through with you what they expect for holiday homework. For most of you, this is:  
1. The exercises on Pages 78 and 79 of the summer learning booklet; and  
2. Completing 4 Memri quizzes on Hegarty Maths - please make sure you give 100% effort on these quizzes. We recommend spreading the quizzes over the holidays (e.g. once per week) but this is not essential. | Maths homework is in two parts:  
1. The exercise on Page 80 of the summer learning booklet; and  
2. Complete 4 Memri quizzes on Hegarty Maths - please make sure you give 100% effort on these quizzes. We recommend spreading the quizzes over the holidays (e.g. once per week) but this is not essential. |
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<th>Science</th>
<th>History</th>
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<tr>
<td>Complete all Holiday Homework questions before you return in September – these are in ‘Summer booklet – Metals and Reactions’ p.51 – p.58</td>
<td>Holiday homework is detailed on page 38 of the booklet pupils used in their last two weeks at school (The Late Middle Ages and the Crusades).</td>
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<td>You will find the answers in the booklet if you don’t know them already.</td>
<td>Part 1: Read the two texts (‘The Age of Discovery’ and ‘The New World’) on page 39-42. Complete the 10 comprehension questions for each text. Each answer is a word or short phrase.</td>
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<tr>
<td>Complete the online Y7 BIG QUIZ, this is found on the school website in the science section.</td>
<td>Part 2: Practise and learn the 80 questions on page 43-44. Test yourself using the blank quiz on page 46-47, and self-assess in green pen, including spelling errors.</td>
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<td>The first unit when we return in September will be ‘The First World War’. If you would like to do some additional holiday homework, any research you do on this period will help you a lot in Year 9!</td>
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<tr>
<td>Complete all Holiday Homework questions before you return in September – these are in ‘Summer booklet – Waves’ p.34 – p.40</td>
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<tr>
<td>You will find the answers in the booklet if you don’t know them already.</td>
<td>Practise and learn the 150 questions on page 45-46 and 49-50. There are 70 questions from Year 7 and 80 questions from Year 8. Test yourself using the blank quizzes on pages 47-48 and 51-52, and self-assess in green pen, including spelling errors.</td>
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<tr>
<td></td>
<td>The first unit when we return in September will be ‘The English Reformation’, covering England in the Tudor period from Henry VIII to Elizabeth I. If you would like to do some additional holiday homework, any research you do on this period will help you a lot in Year 8!</td>
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| **Geography** | Students need self-quizzes in order to master the homework knowledge organiser. This has been handed to the pupils. They will be quizzed in September. To support this task, I recommend students test themselves by using quizzes on yacapaca.com. Most students now have a username and password. For those that do not, students should enter the 'access key', then create a login:

**Year 7: NNGRDG  Year 8: WQBUNN** |
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<td><strong>French</strong></td>
<td>All holiday homework comes from the back to school booklet you have been using in school in July. P19 onwards Self-quizzing on vocabulary for a quiz on the first week back P31+ conditional tense conjugations. Remember: to form the conditional tense take the Infinitive and add imperfect endings after the -er or -ir. For -re verbs, take the -e off and add the imperfect endings. All holiday homework comes from the back to school booklet you have been using in school in July. P7 read the text and answer questions. P8 translation French to English. P15 self quiz and learn ‘every lesson vocabulary’. There will be a quiz on the first week back.</td>
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| **Art** | The 7 Day Drawing Challenge
*Year 7 and 8 are to complete The Mercia Drawing Challenge. Over 7 days I would like pupils to create 7 drawings based on the following categories:*
**Day 1:** Something you like
**Day 2:** Something you don’t like
**Day 3:** Food
**Day 4:** An animated/cartoon character
**Day 5:** Something outside |
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<th>Day 6: A pattern</th>
<th>Day 7: An animal</th>
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Pupils have been provided with a set of instructions and a template during their last week of school.

1. Each drawing should fit into a 10cm x 10cm square. Pupils have been given a template if they want to use it. If pupils have access to a sketchpad or other types of paper, they can use them instead of the template

2. Any materials can be used to create the drawings- try to use something different for each drawing. If pupils don’t have access to other drawing equipment they can alternate between using a pen and a pencil

3. **Drawings do not** have to be completed in 7 consecutive days- pupils can spread out the drawing time throughout the holiday

4. Try to show tone, form and texture in the drawings where possible

5. If pupils want to display their drawings creatively they may do so if they wish. House points will be rewarded for exceptional creations!

6. Pupils need to put their name on the template, or individual drawings (if using their own paper)